Chapter 2 Lesson 1 Exit Slip  
 Write the following fractions as decimals.     SHOW ALL WORK

«math xmlns=¨http://www.w3.org/1998/Math/MathML¨»«mfrac»«mn»14«/mn»«mn»15«/mn»«/mfrac»«/math» «math xmlns=¨http://www.w3.org/1998/Math/MathML¨»«mfrac»«mn»5«/mn»«mn»8«/mn»«/mfrac»«/math»

Chapter 2 Lesson 2 Exit Slip

Write 35% as a fraction in simplest form.

Chapter 2 Lesson 3 Exit Slip

Write the steps to follow when writing a   
percent as a decimal and a decimal as a percent.

To write a percent as a decimal, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

To write a decimal as a percent, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Chapter 2 Lesson 4 Exit Slip

Write 112% as a decimal and as a mixed number in simplest form.

Chapter 2 Lesson 5 Exit Slip

Order «math xmlns=¨http://www.w3.org/1998/Math/MathML¨»«mfrac»«mn»5«/mn»«mn»8«/mn»«/mfrac»«/math», 60%, and 0.62 from least to greatest

Chapter 2 Lesson 6 Exit Slip

 Find a reasonable estimate for 78% of 39.

Chapter 2 Lesson 7 Exit Slip

Find 17% of 90.

Chapter 2 Lesson 8 Exit Slip

Find the whole if the part is 126 and the percent is 90%.