Chapter 1 Lesson 1 Exit Slip

Find the least common multiple of 10, 12, and 15.

Find the Greatest Common Factor of 18 and 27.

Chapter 1 Lesson 2 Exit Slip

Write the ratio of squares to total shapes in simplest form.

Chapter 1 Lesson 3 Exit Slip

The #712 school bus traveled 150 miles on 10 gallons of gas.   
How many miles per gallon does the bus get?

Chapter 1 Lesson 4 Exit Slip

To make iced tea, 5 tea bags can be added to 1 gallon of water.   
Complete the ratio table to find how many tea bags to use for 4 gallons of water.

http://www.glencoe.com/sec/math/studytools/books/0-07-660553-1/images/0078740436_q107_img1.jpg

Chapter 1 Lesson 5 Exit Slip

Create a coordinate plane with the ordered pairs (1, 9), (2, 18), and (3, 27).   
Find the missing value in (6, ?) if the pattern continues.

Chapter 1 Lesson 6 Exit Slip

Determine if the ratios are equivalent. Explain your reasoning. SHOW ALL WORK  
6 winners out of 40 tickets; 12 winners out of 120 tickets

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| --- | --- | --- | --- |
| A. | The numerator and denominator are multiplied by the same number, so the ratios are not equivalent to the number of tickets. | B. | The numerator and denominator are not multiplied by the same number, the ratios are equivalent to the number of tickets. |
| C. | The numerator and denominator are multiplied by the same number, the ratios are equivalent to the number of tickets. | D. | The numerator and denominator are not multiplied by the same number, so the ratios are not equivalent to the number of tickets. |

Chapter 1 Lesson 7 Exit Slip

In Miss Bosch’s class there are 32 students. If 3 students out of every 8 prefer to ride their bicycles to school, how many students in the entire class like to ride their bicycles to school?

SHOW ALL WORK!